

ASSESSMENT METHODOLOGY

Assessment is a form of communication and should be seen as an integral part of learning and teaching. The overall goal of assessment is to improve student learning. Assessment provides students, parents and teachers with valid information concerning student progress. It is the need of the hour to provide holistic assessment to encourage children to develop skills in all areas.

Students are assessed on:

Scholastic Achievements (Class I-V)	5-point Grading Scale
Scholastic Achievements (Class VI-IX)	8-point Grading Scale
Scholastic Achievements (Class X)	9-point Grading Scale
Co-Scholastic Areas (I-VIII)	3-point Grading Scale
Co-Scholastic Areas (IX & X)	5-point Grading Scale

1. SCHOLASTIC AREA

The assessment structure and examination for classes I to VIII have been prepared in view of the provisions of RTE-Act 2009 & comprises of two terms i.e. Term-1 and 2 as explained below:

CLASSES I - X			
TERM I (100 marks)		TERM II (100 marks)	
20 marks Periodic/Quarterly Assessments + 80 marks for Half Yearly Exam		20 marks Periodic/Quarterly Assessment + 80 marks for Yearly Exam	
PA/QA 20 marks	Half Yearly	PA/QA 20 marks	Final Exam
Periodic/Quarterly Assessments - 5 marks (50 marks converted to 5)	Written exam for 80 marks.	Periodic/Quarterly Assessments - 5 marks (50 marks converted to 5)	Written exam for 80 marks Class I-VI: 10% of 1st term covering significant topics + entire syllabus of 2nd term Class VII: 20% of 1st term covering significant topics + entire syllabus of 2nd term Class VIII: 30% of 1st term covering significant topics + entire syllabus of 2nd term Class IX & X: 100% of syllabus of 1st and 2nd term
Multiple Assessments - 5 marks		Multiple Assessments- 5 marks	
Portfolio - 5 marks (Child's work)		Portfolio - 5 marks (Child's work)	
Subject Enrichment - 5 marks		Subject Enrichment - 5 marks	

ACADEMICS

Portfolio: Portfolio is a collection of child's work which includes Notebook [C.W., H.W., students' artifacts/presentation, students' reflection, peer assessment, self-assessment etc]

Sr.No.	Parameters	Marks Allotted
1	Regularity [with respect to completion of task]	2 marks
2	Punctuality [Timely Submission of task assigned]	1 mark
3	Neatness & Up-keep of the Notebook [Neat handwriting & presentation, writing of index, date, title of the lesson]	2 marks

Breakup of Subject Enrichment Activities: These activities will include activities, practical, projects etc. which shall be based on subject-specific application aiming at developing the subject knowledge. Listed below are the subject specific activities

- Languages Speaking and Listening Activities, (ASL)
- Mathematics Lab Activities and Projects
- Science Practicals, Projects and Other Activities
- Social Science Maps, Projects, Models etc.

Note: The marking of Notebooks and Subject Enrichment Activities will be done 4 times in a year and the average of the same will be taken at the end of the year.

CLASSES XI & XII

EXAMS	PERIODIC 1	PERIODIC 2	PERIODIC 3	FINALS
MARKS	50	100	50	100

2. CO-SCHOLASTIC AREA

The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities:

CLASSES I - X	
S. No.	Activity
1	Work Education
2	Art Education
3	Health & Physical Education

CLASSES XI - XII	
S. No.	Activity
1	Work Education
2	Health & Physical Education
3	General Studies

3. DISCIPLINE

Discipline significantly impacts career shaping and helps build character. Sincerity, good behaviour and values develop strength and foster unity and co-operation. Attendance, Sincerity, Behaviour and Values will be the basic criteria for grading in Discipline.

Students will also be graded for Discipline on a 5point Grading Scale (A-E)

GRADING SCALE

PROMOTION TO THE NEXT CLASS:

For a student to be promoted to the next class it will be mandatory to attain 33% in Written and Internal Assessments individually.

GRADING SCALE

SCHOLASTIC AREAS		
CLASS I - V		
5 POINT GRADING SCALE		
Marks Range	Grade Point	Grade
90-100	5	A+ (Outstanding)
75-89	4	A (Excellent)
56-74	3	B (Very Good)
34-55	2	C (Good)
0-33	1	D (Scope for Improvement)

SCHOLASTIC AREAS		
CLASS VI - IX		
8 POINT GRADING SCALE		
Marks Range	Grade Point	Grade
91-100	8	A1
81-90	7	A2
71-80	6	B1
61-70	5	B2
51-60	4	C1
41-50	3	C2
33-40	2	D
0-32	1	E (Failed)